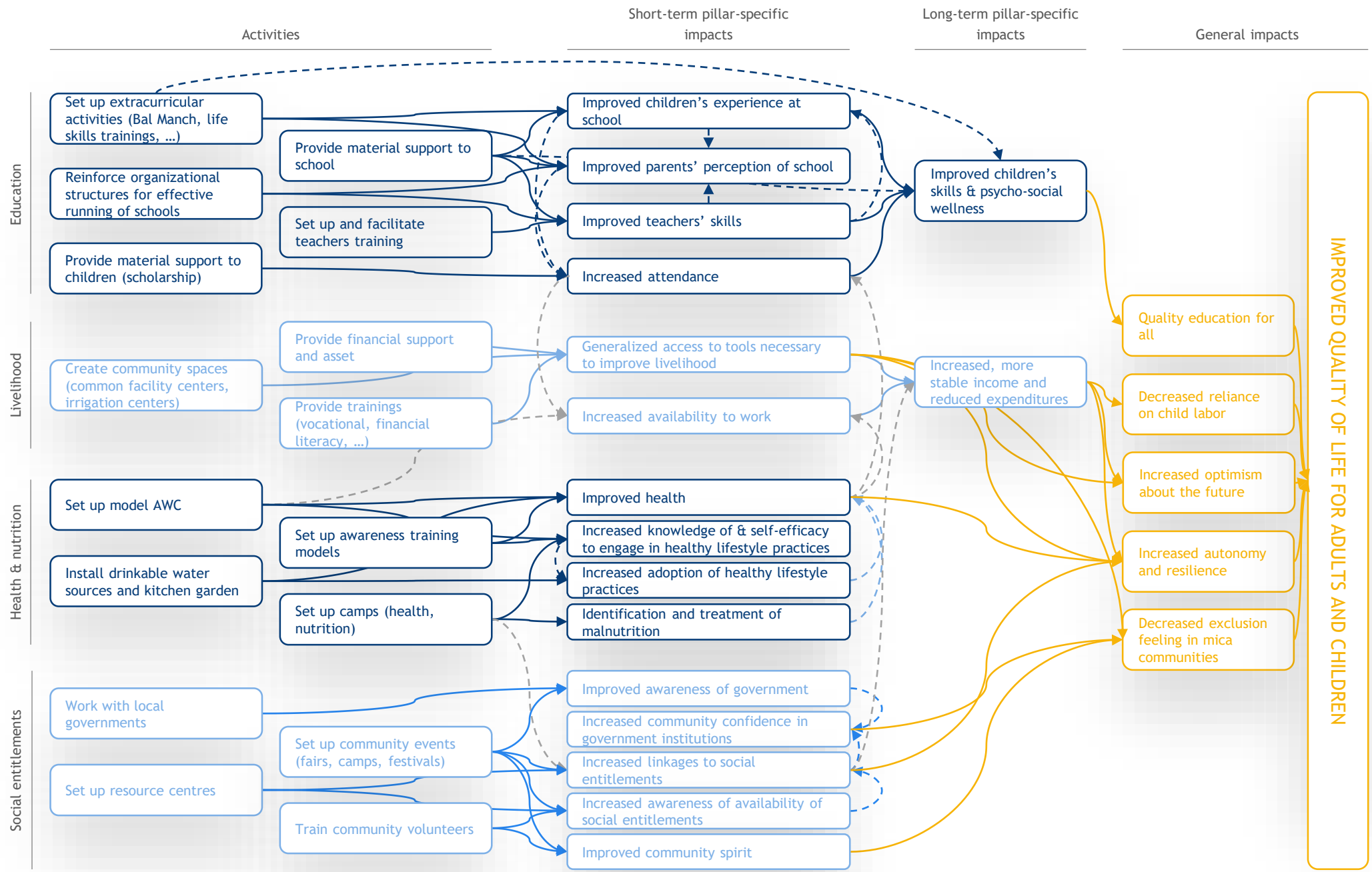
Activities
Short-term pillar-specific impacts
Long-term pillar-specific impacts
General impacts
Education
Livelihood
Health & nutrition
Social entitlements
Set up extracurricular activities (Bal Manch, life skills trainings, …)
Reinforce organizational structures for effective running of schools
Provide material support to children (scholarship)
Provide material support to school
Set up and facilitate teachers training
Improved children's experience at school
Improved parents' perception of school
Improved teachers' skills
Increased attendance
Improved children's skills & psycho-social wellness
Create community spaces (common facility centers, irrigation centers)
Provide financial support and asset
Provide trainings (vocational, financial literacy, …)
Generalized access to tools necessary to improve livelihood
Increased availability to work
Increased, more stable income and reduced expenditures
Set up model AWC
Install drinkable water sources and kitchen garden
Set up awareness training models
Set up camps (health, nutrition)
Improved health
Increased knowledge of & self-efficacy to engage in healthy lifestyle practices
Increased adoption of healthy lifestyle practices
Identification and treatment of malnutrition
Work with local governments
Set up resource centres
Set up community events (fairs, camps, festivals)
Train community volunteers
Improved awareness of government
Increased community confidence in government institutions
Increased linkages to social entitlements
Increased awareness of availability of social entitlements
Improved community spirit
Quality education for all
Decreased reliance on child labor
Increased optimism about the future
Increased autonomy and resilience
Decreased exclusion feeling in mica communities
IMPROVED QUALITY OF LIFE FOR ADULTS AND CHILDREN